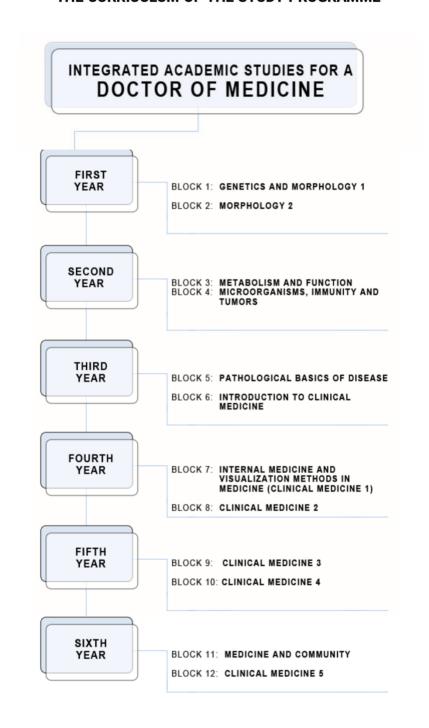


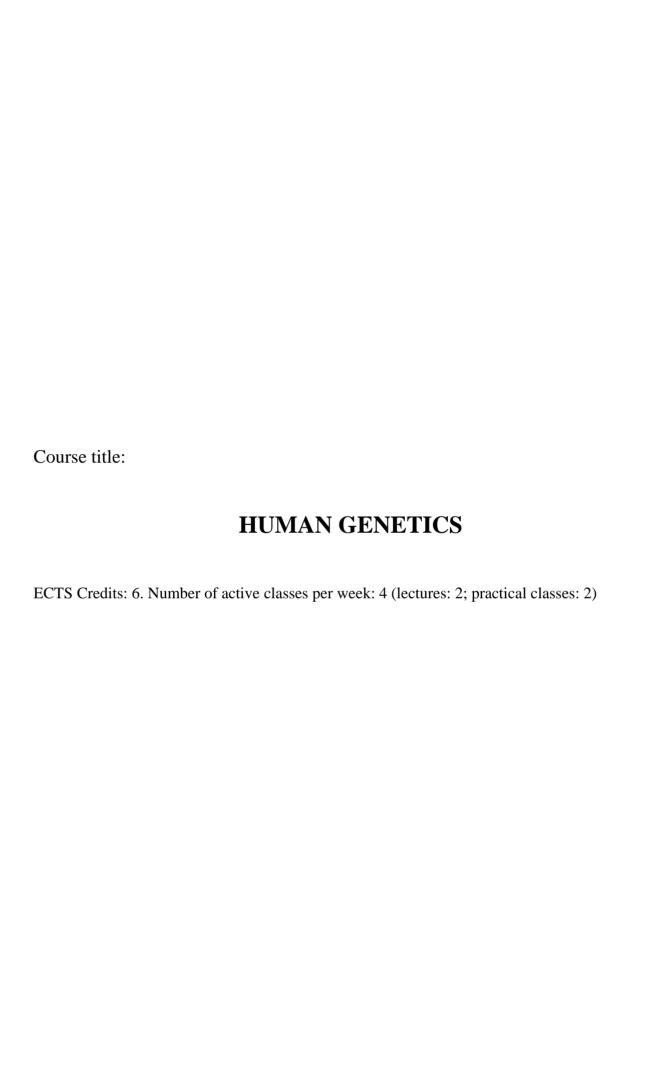
MORPHOLOGY2

FIRST YEAR

2023/2024.

THE CURRICULUM OF THE STUDY PROGRAMME





Teachers:

| | Name and surname | Email | title |
|----|------------------------------|------------------------------|---------------------|
| 1. | Biljana Ljujic | bljujic74@gmail.com | Full Professor |
| 2. | Olivera Milosevic-Djordjevic | olivera@kg.ac.rs | Full Professor |
| 3. | Vladislav Volarevic | drvolarevic@yahoo.com | Full Professor |
| 4. | Danijela Todorovic | dtodorovic@medf.kg.ac.rs | Associate Professor |
| 5. | Marina Gazdic Jankovic | marinagazdic87@gmail.com | Assistant Professor |
| 6. | Danijela Cvetkovic | c_danijela@yahoo.com | Assistant Professor |
| 7. | Nikolina Kastratovic | n_kastratovic@outlook.com | Teaching Assistant |
| 8. | Dragana Papic | drmiloradovic7@gmail.com | Teaching Assistant |
| 9. | Dragica Pavlovic | dragica.miloradovic8@gmail.c | Teaching Assistant |

Course structure:

| Module | Module title | Week | Theoretical classes per week | Practical classes per week | Teacher in charge: |
|--------|--|------|------------------------------------|----------------------------------|------------------------|
| 1 | Organization of the human genome | 5 | 2 | 2 | Marina Gazdic Jankovic |
| 2 | Significance of gene mutation and genetic determination of human traits | 6 | 2 | 2 | Vladislav Volarevic |
| 3 | Developmental genetics and population genetics | 4 | 2 | 2 | Marina Gazdic Jankovic |
| | | | | | Σ 30+30=60 |

Examination Methods:

By fulfilling the pre-exam obligations and taking the written/test exam, the student can achieve a maximum of 100 points.

The grade is equivalent to the number of points earned (see tables). Points are earned in two ways:

ACTIVITY DURING THE CLASSES:

In this way, the student earns up to 30 points, by answering 2 questions from that week's classes at the practical classes and, in accordance with the demonstrated knowledge, gaining from 0 - 2 points.

FINAL EXAM:

The student takes the final test during the exam period. The test includes 35 questions. Each question is worth 2 points. In this way, the student can acquire 70 points, according to the attached grading scheme.

Determination of final grade:

To pass the exam, the student must earn the minimum of 51 total points and to fulfill the following:

- 1. to earn more than 50% points on activity during classes
- 2. to earn more than 50% points on the final exam, which includes total teaching material.

Grading system

| Final grade | Total number of points Points grade | Description |
|-------------|-------------------------------------|--------------------|
| 10 | 91 – 100 | Excellent |
| 9 | 81 – 90 | Exceptionally good |
| 8 | 71 – 80 | Very good |
| 7 | 61 – 70 | Good |
| 6 | 51 – 60 | Passing |
| 5 | < 51 | Falling |

LITERATURE:

| textbook | authors | publisher | library | reading room |
|--|---------------------------------------|---|---------|-----------------|
| Emery's elements of medical genetics | Peter D. Turnpenny and Sian Ellard | Elsevier. 15 th edition. 2017. | yes | yes |

STUDY PROGRAM

THE MODULE 1: ORGANISATION OF HUMAN GENOME

Course unit 1 (1STWEEK):

| EUKARYOTIC CHROMOSOMES | | |
|--|---|--|
| lecture 1 class | practice 1 class | |
| Chemical composition of eukaryotic chromosome. DNA packaging Morphological features of chromosomes | Chemical composition of eukaryotic chromosome DNA packaging Morphological features of chromosomes Human karyotype Standardisation in human cytogenetics | |
| lecture 1 class | practice 1 class | |
| Human karyotype Standardisation in human cytogenetics | Student activity assessment | |

Course unit 2 (2ndWEEK):

NUCLEAR AND MITOCHONDRIAL GENOMES

| lecture 1 class | practice 1 class |
|---|---|
| The human nuclear genome: structure and organisation Eukaryotic gene structure Number and length of human nuclear genes Gene polymorphism | Human nuclear and mitochondrial genome Eukaryotic gene structure Number and length of human nuclear genes Gene polymorphism |

| lecture 1 class | practice 1 class |
|--|-----------------------------|
| The mitochondrial genome: structure and organisation Genes on the mitochondrial DNA Maternal inheritance | Student activity assessment |

Course unit 3 (3st WEEK):

GENETIC RECOMBINATION

| lecture 1 class | practice 1 class |
|---|--|
| Genetic recombination. Recombination in viruses. Conjugation, transformation and transduction Genetic recombination in bacteria | Genetic linkage The mechanism of crossing-over Gene mapping- practice problems |
| lecture 1 class | practice 1 class |
| Genetic recombination in eukaryotes - crossing-over-mechanism, modification of crossing over frequency Crossing over and genetic mapping Interference and coincidence | Student activity assessment |

Course unit 4 (4th WEEK):

GENETIC ENGINEERING - RECOMBINANT DNA TECHNOLOGY

| lecture 1 class | practice 1 class |
|---|--|
| Clone and cloning Gene cloning -methods of recombinant DNA technology | Gene cloning - methods of recombinant DNA technology. Reproductive cloning. Therapeutic cloning. Recombinant DNA in medicine |
| lecture 1 class | practice 1 class |
| Reproductive cloning Therapeutic cloning Recombinant DNA in medicine | Student activity assessment |

Course unit 5 (5th WEEK):

EPIGENETICS. STEM CELLS AND THEIR APPLICATIONS.

| lecture 1 | practice 1 class |
|--|---|
| class | |
| Introduction to epigenetics Biology of stem cells Types of stem cells Molecular mechanisms of pluripotency and reprogramming | Introduction to epigenetics Biology of stem cells Types of stem cells Molecular mechanisms of pluripotency and reprogramming Stem cells applications in regenerative medicine |
| lecture 1 class | practice 1 class |
| Stem cells applications in regenerative medicine | Student activity assessment |

THE MODULE 2: THE SIGNIFICANCE OF GENE MUTATION AND GENETIC DETERMINATION OF HUMAN TRAITS

Course unit 6 (6th WEEK):

NUMERICAL CHROMOSOME ABERRATIONS

| lecture 1 class | practice 1 class |
|---|---|
| Definition and mechanism of polyploidy | Polyploidy andaneuploidy Practice problems |
| lecture 1class | practice 1 class |
| Definition and mechanism of aneuploidy Types of aneuploidy Mixoploidy and chimerism | Student activity assessment |

NUMERICAL AND STRUCTURAL CHROMOSOME ABERRATIONS

| lecture 1 class | practice 1 class |
|--|---|
| Types and mechanism of chromosomal deletion Mechanism of chromosomal duplications Isochromosome and dicentric chromosome Types and mechanism of chromosomal inversion | Structural chromosome aberrations -deletion, duplications, inversion and translocations. Practice problems |
| lecture 1 class | practice 1 class |
| Types and mechanism of chromosomal translocations Differences between reciprocal translocations, Robertsonian translocations and insertions | Student activity assessment |

Course unit 8 (8thWEEK):

CLINICAL FINDINGS IN CHROMOSOME ABERRATIONS

| lecture 1 class | practice 1 class | |
|--|--|--|
| Sex chromosome aneuploidies: Turner syndrome, Klinefelter syndrome, Triple X syndrome and XYY syndrome Autosomal aneuploidies: Down's, Edwards' and Patau's syndromes | Clinical findings in chromosome aberrations. | |
| lecture 1 class | practice 1 class | |
| Chromosome deletion: Cri-Du-Chat syndrome, Wolf-Hirschhorn syndrome, malignant diseases. Turner syndrome caused by X chromosome deletion Syndromes caused by chromosomal translocations Chromosomal aberrations-the cause of spontaneous abortions | Student activity assessment | |

Course unit 9 (9thWEEK):

lecture 1 class Gene mutation: definition and types (somatic and germline mutations, spontaneous and induced mutations, micro and macro mutations) Point mutation – substitution (missense, nonsense, silent and neutral mutations), frameshift mutations (insertions and deletions) Dynamic mutation Spontaneous mutation rates practice 1 class Mechanisms of gene mutation

GENE MUTATIONS

| lecture 1 class | practice 1 class |
|--|-----------------------------|
| DNA repair DNA repair-deficiency disorder Mutagens | Student activity assessment |
| | |

Course unit 10 (10thWEEK):

| PATTERNS OF INHERITANCE | | | | | | |
|---|---|--|--|--|--|--|
| lecture 1 class | practice 1 class | | | | | |
| X-linked inheritance, Y-linked | Monohybrid inheritance Dihybrid inheritance Polygenic inheritance Practice problems- making and analysis of genealogical trees | | | | | |
| lecture 1 class | practice 1 class | | | | | |
| Sex limited inheritance Polygenic and multifactorial inheritance Genetic linkage Maternal inheritance | Student activity assessment | | | | | |

Course unit 11 (11th week):

PRENATAL DIAGNOSTIC OF CHROMOSOMOPATHY AND GENOPATHY

| lecture 1class | practice 1 class | | |
|--|---|--|--|
| Prenatal diagnosis- indications Methods for non-invasive and invasive prenatal diagnosis Methods for invasive prenatal diagnosis: amniocentesis, chorionic villus sampling, cordocentesis. Preimplantation genetic diagnosis | Prenatal diagnosis of chromosomopathies and genopathy Methods in molecular genetics: hybridization, electrophoresis, blotting, PCR. | | |
| lecture 1class | practice 1 class | | |
| Prenatal diagnosis of genopathy Basic methods in molecular genetics: nucleic acid isolation, electrophoresis, PCR, hybridization tests | Student activity assesment | | |

THE MODULE 3: DEVELOPMENTAL GENETICS AND POPULATION GENETICS

Course unit 12 (12th week):

SEX- DETERMINATIONAND DIFFERENTIATION

| lecture 1class | practice 1 class |
|---|---|
| A Barr body- X- hromosom inactivation in females Role of X and Y chromosome sex differentiation Autosomal chromosome genes responsible for gonad differentiation-SOX9, SF1, WT1 | X- hromosom inactivation. Mary Lyon hypothesis Solving problem tasks. |
| lecture 1 class | practice 1 class |
| Human sexual disorders. Sex reversions. Hermaphroditism. | Student activity assesment |

Course unit 13 (13th week):

THE GENETICS OF IMMUNITY

| THE GENETICS OF IMMUNITY | | | | |
|---------------------------------|--|--|--|--|
| lecture 1class | practice 1 class | | | |
| Antigen | Multiple allelism | | | |
| Antibody structure and function | Hierarchical relationship between alleles | | | |
| Immune response mechanism | Codominant relationship between alleles | | | |
| Antibody genes | | | | |
| HLA system | Blood types | | | |
| | ABO blood group system MN blood group system | | | |
| | Rh blood group system | | | |
| | Solving problem tasks. | | | |
| lecture 1class | practice 1 class | | | |
| Immunogenetics of blood | | | | |
| groups: | Student activity assesment | | | |
| ABO blood group system | Student activity assesment | | | |
| MN blood group system | | | | |
| Rh blood group system | | | | |
| | | | | |

Course unit 14 (14th week):

ONCOGENETICS. GENETICS OF AGING

| ONCOGENETICS: GENE | | |
|--|---|--|
| lecture 1class | practice 1 class | |
| Characteristics of the malignant cell Types of cancers according to the type of cell from which they arise. Carcinogens Chromosomal aberrations in cancer Viral origin of cancer | The genetic basis of cancer – chromosomal aberrations and gene mutations in malignancies. | |
| Practice 1 class | practice 1 class | |
| Genetic basis of cancer: protooncogene, oncogene, cancer-suppressor gene p53 gene Aging | Student activity assesment | |

Course unit 15 (15th week):

POPULATION GENETICS

| lecture 1class | practice 1 class | | |
|--|--|--|--|
| Definition and characteristics of human populations. Genetic structure of a population- The Hardy-Weinberg equilibrium principle. Panmixia. | Genetic structure of a population-The Hardy-Weinberg equilibrium principle. Solving problem tasks. | | |
| lecture 1class | practice 1 class | | |
| Factors that disrupt the population's genetic structure: natural selection, mutations, migrations, genetic coincidence Genetic load- consanguineous marriages. | Student activity assesment | | |

LECTURE SCHEDULE

WEDNESDAY

BLUE HALL (H44)

10:20 - 11:50

SHEDULE OF PRACTICAL CLASSES

| FRIDAY | | | | | |
|------------------------------------|-----------------------------------|--|--|--|--|
| ROOM (R35) I group 14:30 – 16:00 | ROOM (R36) II group 14:30 – 16:00 | | | | |
| III group 16:00 – 17:30 | IV group 16:00 – 17:30 | | | | |

SCHEDULE

| module | week | type | title of the lecture | teacher |
|--------|------|------|--|---|
| 1 | 1 | L | Chromosomes of eukaryotes. Human karyotype. | Marina Gazdic Jankovic |
| 1 | 1 | P | Chromosomes of eukaryotes. Human karyotype. | Marina Gazdic Jankovic Nikolina Kastratovic |
| 1 | 2 | L | Nuclear and mitochondrial genome | Vladislav Volarevic |
| 1 | 2 | P | Nuclear and mitochondrial genome | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |
| 1 | 3 | L | Genetic recombination | Vladislav Volarevic |
| 1 | 3 | P | Genetic recombination | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |
| 1 | 4 | L | Genetic engineering - recombinant DNA technology | Vladislav Volarevic |
| 1 | 4 | P | Genetic engineering – recombinant DNA technology | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |
| 1 | 5 | L | Epigenetics. Stem cells and their applications. | Marina Gazdic Jankovic |
| 1 | 5 | P | Epigenetics. Stem cells and their applications. | Marina Gazdic Jankovic Nikolina Kastratovic |
| 2 | 6 | L | Numerical chromosome aberrations | Vladislav Volarevic |
| 2 | 6 | P | Numerical chromosome aberrations | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |

SCHEDULE

| module | week | date | time | place | type | title of the lecture | teacher |
|--------|------|------|------|-------|------|--|---|
| 2 | 7 | | | | L | Numerical and structural chromosome aberrations | Vladislav Volarevic |
| 2 | 7 | | | | P | Numerical and structural chromosome aberrations | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |
| 2 | 8 | | | | L | Clinical findings in chromosome aberrations | Marina Gazdic Jankovic |
| 2 | 8 | | | | P | Clinical findings in chromosome aberrations | Marina Gazdic Jankovic Nikolina Kastratovic |
| 2 | 9 | | | | L | Gene mutations | Vladislav Volarevic |
| 2 | 9 | | | | P | Gene mutations | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |
| 2 | 10 | | | | L | Patterns of inheritance | Marina Gazdic Jankovic |
| 2 | 10 | | | | P | Patterns of inheritance | Marina Gazdic Jankovic Nikolina Kastratovic |
| 2 | 11 | | | | L | Prenatal diagnostic of chromosomopathy and genopathy | Marina Gazdic Jankovic |
| 2 | 11 | | | | P | Prenatal diagnostic of chromosomopathy and genopathy | Marina Gazdic Jankovic Nikolina Kastratovic |

SHEDULE

| module | week | date | time | place | type | title of the lecture | teacher |
|--------|------|------|------|-------|------|---|---|
| 3 | 12 | | | | L | Sex- determination and differentiation | Marina Gazdic Jankovic |
| 3 | 12 | | | | P | Sex- determination and differentiation. | Marina Gazdic Jankovic Nikolina Kastratovic |
| 3 | 13 | | | | L | The genetics of immunity | Marina Gazdic Jankovic |
| 3 | 13 | | | | P | The genetics of immunity | Marina Gazdic Jankovic Nikolina Kastratovic |
| 3 | 14 | | | | L | Oncogenetics | Marina Gazdic Jankovic |
| 3 | 14 | | | | P | Oncogenetics | Marina Gazdic Jankovic Nikolina Kastratovic |
| 3 | 15 | | | | L | Population genetics | Vladislav Volarevic |
| 3 | 15 | | | | P | Population genetics | Vladislav Volarevic Marina Gazdic Jankovic Nikolina Kastratovic |